

TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK LOG

| Date     | Task  | Time involved   | Team member responsible (student initials) | Comments   |
|----------|---|---|--|--|
| 01/01/23 | DNS Management  | ~ 2 week<br>Troubleshooting   | KC   | Creating the URL and domain for which the website is hosted on.  |
| 01/15/23 | Brainstorming solution to competition theme.                      | 2 days / meetings<br>During workshop, class, our other school meetings    | AN<br>KC<br>SR                             | Regular team meetings that compiled a framework and research plan regarding our competing solution.  |
| 01/17/23 | Research of real-world context and statistics.                    | Over the course of 10 days, adapted to weekly continuing during front-end | AN<br>SR                                   | Utilized the brainstorming to find reference material, assemble our solution to a real-world context, and compile a reference (citation) page.   |
| 01/25/23 | Front-end management  | ~ 2 weeks<br>On & off   | KC<br>SR                                   | Utilization of CSS, HTML to format website. creation of website graphics and layout. Trainee fellow team members in web development.             |
| 02/01/23 | Implementation of final text, media, and logistics to website.    | 5 hours, daily meetings of revising and editing of text.                  | AN<br>KC<br>SR                             | Involves writing and revising the final text used on the website. compile the results of our teams research and conforming it to website layout. |
| 02/06/23 | Final Review of written material, copyright, ease of access, etc. | 3 hours at class time and video, training, etc.                           | AN<br>KC<br>SR                             | Review of both desktop/mobile compatibility, overview of proper grammar, implementation of public testing from peers of website.                 |

Advisor Name: CHARL ZAVROS

Student Initials: AN KC SR

Advisor Signature: [Signature]



# STUDENT COPYRIGHT CHECKLIST (for students to complete and advisors to verify)

STUDENT: Answer question 1 below.

- 1) Does your solution to the competitive event integrate any type of music and/or sound?  YES  NO

If NO, go to question 2.

If YES, is the music and/or sound copyrighted?  YES  NO

If YES, move to question 1A. If NO, move to question 1B.

- 1A) Have you asked for author permission to use the music and/or sound in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission and if permission is granted, include the permission in your documentation.
- 1B) Is the music/sound royalty free, or did you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original music/sound properly in your documentation.

**CHAPTER ADVISOR:** Sign below regarding your student's answer(s) to the use of music/sound in his/her competitive event solution. Even if your student answers "NO" to question 1, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, C. ZAVROS (chapter advisor), have checked my student's solution and confirm that any use of music/sound is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no music/sound included.

STUDENT: Answer question 2 below.

- 2) Does your solution to the competitive event integrate any graphics/videos?  YES  NO

If NO, go to question 3.

If YES, is(are) the graphics/videos copyrighted, registered and/or trademarked?  YES  NO

If YES, move to question 2A. If NO, move to question 2B.

- 2A) Have you asked for author permission to use the graphics and/or videos in your solution and included a permission (letter/form) in your documentation for graphic/video used? If YES, move to question 3. If NO, ask for permission and if permission is granted, include the permission in your documentation.
- 2B) Is(are) the graphics/videos royalty free, or did you create your own graphic? If YES, cite the royalty free graphics/videos OR your own original graphics/videos properly in your documentation.

**CHAPTER ADVISOR:** Sign below regarding your student's answer(s) to the use of graphics/videos in his/her competitive event solution. Even if your student answers "NO" to question 2, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, C. ZAVROS (chapter advisor), have checked my student's solution and confirm that the use of graphics/videos with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no graphics/videos included.

STUDENT: Answer question 3 below.

- 3) Does your solution to the competitive event use another's thoughts or research?  YES  NO

If NO, this is the end of the checklist.

If YES, have you properly cited other's thoughts or research in your documentation?  YES  NO

**CHAPTER ADVISOR:** Sign below regarding your student's answer(s) to having integrated any thoughts/research of others in his/her competitive event solution. Even if your student answers "NO" to question 3, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, C. ZAVROS (chapter advisor), have checked my student's solution and confirm that the use of the thoughts/research of others is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have all original thought with no use of other's thoughts/research.

Student Name:

Karmen Chanaler, Sebastian Rodriguez, Aidan Nguyen

Chapter Advisor Signature:

C. Zavros